

Europass certificate supplement (*)



1. Title of the certificate ⁽¹⁾

Økologisk landbruk

⁽¹⁾ In the original language

2. Translated title of the certificate (1)

Ecological agriculture

⁽¹⁾ If applicable. This translation has no legal status.

3. Profile of skills and competences

The holder of this document has the competence to carry out agricultural work pursuant to ecological holistic thinking and in accordance with the regulations in force for ecological agriculture. S/he

has basic knowledge about ecological operations, and is qualified to assess the social value of ecological agriculture
is qualified to operate an ecological farm according to sustainability principles, based on local and renewable resources and the least possible use of fossil fuels

• is qualified to use and maintain hand tools, equipment and machinery that are commonly used in the industry

• is able to carry out this work in a proper manner bearing in mind health, safety and the environment

The final training in school comprises the modules 1: Sustainable social development, 2 and 3: Restructuring, organizing and sustainable economy, 4: Ecological agriculture, 5: Ecological plant culture, 6: Ecological animal husbandry, 7: Forests and wilderness management, 8: Yards and buildings, 9: Local processing and sales.

The holder of this document also has skills on the upper secondary school level in Norwegian, English, mathematics, natural science, social studies and physical education. Adult students may in some cases be exempted from the requirement for these common-core general studies subjects.

4. Range of occupations accessible to the holder of the certificate ⁽¹⁾

⁽¹⁾ If applicable

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: http://europass.cedefop.eu.int

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5. Official basis of the certificate		
Name and status of the body awarding the certificate A diploma is issued by the head of the school where the pupil has received his/her training.	Name and status of the national/regional authority providing accreditation/recognition of the certificate The Royal Norwegian Ministry of Education and Research	
Level of the certificate (national or international)	Grading scale / Pass requirements	
No certificate levels are used in Norway. The education/training corresponds to completed upper secondary education	The grading scale is as follows: $6 - 5 - 4 - 3 - 2 - 1 - 0$. Grade 6 is the best grade. Grades 2 - 6 are passing grades. Subjects with both examination grades and overall achievement grades have been passed when the examination grade is 2 or better. "Exempted" may be used instead of numeral grades in some subjects. This means that the pupil/external candidate has previously passed corresponding or more comprehensive training in the subject. Adults may also have their attained competence assessed instead of receiving a numeral grade. The assessment "Approved" equals a passing grade. ensive training in the subject. Adults may also have their attained competence assessed instead of receiving a numeral grade. The assessment "Approved" equals a passing grade.	
Access to next level of education/training	International agreements	
The training/education together with further instruction in general studies subjects qualifies the candidate for admission to higher education		

Legal basis

Act dated 17 July 1998 no 61: Act relating to Primary and Secondary Education (The Education Act), Regulations dated 28 June 1999 no 722: Regulations relating to the Education Act, and the General Curriculum (with subject syllabuses) for Upper Secondary Education

Description of vocational education	Percentage of total programme	Duration
and training received	(%)	(hours/weeks/months/years)
School-/training centre-based	100	105 weeks
Workplace-based	0	
Accredited prior learning		

Entry requirements

Additional information

Training is carried out as three years in a school/training centre This comprises a total of 21 periods per week in general studies subjects, 78 periods per week in specialised subjects and four periods per week in elective subjects. Adult students may in some cases be exempted from the requirement for the general studies subjects.

More information (including a description of the national qualifications system) available at:

www.nonrp.no

National reference point

www.nonrp.no