



# Europass certificate supplement <sup>(\*)</sup>



## 1. Title of the certificate <sup>(1)</sup>

**Dekorator**

<sup>(1)</sup> In the original language

## 2. Translated title of the certificate <sup>(1)</sup>

**Decorator**

<sup>(1)</sup> If applicable. This translation has no legal status.

## 3. Profile of skills and competences

The holder of this document has the competence to display three-dimensional objects in public spaces to interest viewers and increase the demand for products, services and experiences. S/he

- has knowledge of defining target groups, development of ideas and concepts for marketing purposes
- is qualified to draw sketches, make and use work drawings, presentation drawings and to build models
- has knowledge of choosing materials, products and suppliers in the local market and via the Internet
- is qualified to create colour, line and material compositions in three-dimensional spaces and masters the principles of illumination and colour impact
- is familiar with art, culture and style history
- has the competence to use ICT for communication and production
- is qualified to assess own work and perform required changes in situ
- is qualified to work appropriately professionally and financially
- is qualified to comply with rules relating to accounting, understands what it means to be independent and is qualified to work in accordance with the rules in force and according to safety and fire regulations

The final on-the-job training in a company comprises the modules 1: Trade studies, 2: Visualisation, 3: Graphic design, 4: Window dressing.

The holder of this document also has skills on the upper secondary school level in Norwegian, English, mathematics, natural science, social studies and physical education. Adult students may in some cases be exempted from the requirement for these common-core general studies subjects.

## 4. Range of occupations accessible to the holder of the certificate <sup>(1)</sup>

Vocational competence as a decorator

<sup>(1)</sup> If applicable

### <sup>(\*)</sup> Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.eu.int>

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5. Official basis of the certificate	
<p><b>Name and status of the body awarding the certificate</b> The certificate is issued by the head of the school where the pupil has received his/her training.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> The Royal Norwegian Ministry of Education and Research</p>
<p><b>Level of the certificate (national or international)</b> No certificate levels are used in Norway. The education/training corresponds to completed upper secondary education</p>	<p><b>Grading scale / Pass requirements</b> The grading scale is as follows: 6 – 5 - 4 - 3 - 2 – 1 - 0. Grade 6 is the best grade. Grades 2 - 6 are passing grades. Subjects with both examination grades and overall achievement grades have been passed when the examination grade is 2 or better. "Exempted" may be used instead of numeral grades in some subjects. This means that the pupil/external candidate has previously passed corresponding or more comprehensive training in the subject. Adults may also have their attained competence assessed instead of receiving a numeral grade. The assessment "Approved" equals a passing grade.</p>
<p><b>Access to next level of education/training</b> The training/education together with further instruction in general studies subjects qualifies the candidate for admission to higher education</p>	<p><b>International agreements</b></p>
<p><b>Legal basis</b> Act dated 17 July 1998 no 61: Act relating to Primary and Secondary Education (The Education Act), Regulations dated 28 June 1999 no 722: Regulations relating to the Education Act, and the General Curriculum (with subject syllabuses) for Upper Secondary Education</p>	

6. Officially recognised ways of acquiring the certificate		
<b>Description of vocational education and training received</b>	<b>Percentage of total programme (%)</b>	<b>Duration (hours/weeks/months/years)</b>
School-/training centre-based	100	105 weeks
Workplace-based	0	
Accredited prior learning		
<b>Total duration of the education/ training leading to the certificate</b>		<b>3 years</b>
<p><b>Entry requirements</b></p>		
<p><b>Additional information</b> Training comprises three years in a school/training centre. This comprises a total of 21 periods per week in general studies subjects, 78 periods per week in specialised subjects and six periods per week in elective subjects. Adult students may in some cases be exempted from the requirement for the general studies subjects.</p>		
<p><b>More information (including a description of the national qualifications system) available at:</b> <a href="http://www.nonrp.no">www.nonrp.no</a></p>		
<p><b>National reference point</b> <a href="http://www.nonrp.no">www.nonrp.no</a></p>		