



1. Title of the certificate  $^{(1)}$ 

## Togelektrikerfaget

<sup>(1)</sup> In the original language

# 2. Translated title of the certificate $^{(1)}$

# **Electrical Train Installation and Maintenance**

<sup>(1)</sup> If applicable. This translation has no legal status.

### 3. Profile of skills and competences

The skilled electrician train installation and maintenance operator has shown competence in installing, maintenance and repairing electrical equipment on rolling stock for railways and trams. The train electrician is able to work with electrical equipment in low and high voltage systems. He or she is able to work with electrical energy, motor-drives and devices and control systems, along with automated control systems, alarms and monitoring and computer communications systems. The train electrician is able to plan, carry out and document installation, assembly, functions tests, measurement techniques, troubleshooting and error rectification in accordance with electrical safety regulations, quality requirements, maintenance systems, user manuals and safety data sheets provided by the owners of the materials. This competence also implies an understanding for systems and equipment, measuring technology, electrotechnical concepts and the use of digital tools. The train electrician has shown competence in communicating and cooperating with a wide range of professional technical environments. The train electrician is able to carry out work in accordance with current rules for Environment, Health and Safety.

4. Range of occupations accessible to the holder of the certificate  $^{(1)}$ 

Trade certificate as a skilled electrician train installation and maintenance operator

(1) If applicable

### <sup>(\*)</sup> Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: http://europass.cedefop.eu.int

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5. Official basis	of the certificate
Name and status of the body awarding the certificate Trade certificate issued by the county administration	Name and status of the national/regional authority providing accreditation/recognition of the certificate The Royal Norwegian Ministry of Education and Research
Level of the certificate (national or international) EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3	<b>Grading scale / Pass requirements</b> Passed with distinction, Passed, Failed
Access to next level of education/training The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education	International agreements Directive 2005/36/EC on the recognition of professional qualifications which entered into force on 20 October 2007

Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/ weeks/months/years)
School-based	50%	2 years
Workplace-based	50%	2 years
Accredited prior learning		

Entry requirements

Completed Primary school

#### Additional information

The training period consists of four years, and can take place as two years at school followed by two years of company based training, or one year at school followed by three years of company based training, or all four years in a company combined with school based training. Two years of the training consists of a total of 588 hours in Common core subjects, 954 hours in Common programme subjects and 421 hours vocational specialization. Adult students with documented five years of work and a passed theoretical exam relevant to the subject, are qualified for a craft certificate examination according to §3-5 in the Education Act. Adult students are exempted from the requirement of common core subjects.

#### More information (including a description of the national qualifications system) available at:

http://www.europass.no/fagbeskrivelser

National reference point