



# Europass certificate supplement (\*)



## 1. Title of the certificate <sup>(1)</sup>

**Tekstilrensfaget**

<sup>(1)</sup> In the original language

## 2. Translated title of the certificate <sup>(1)</sup>

**Dry Cleaning Skills**

<sup>(1)</sup> If applicable. This translation has no legal status.

## 3. Profile of skills and competences

The skilled dry cleaning operator has shown competence in receiving, sorting, cleaning, maintenance, secondary treatment, final inspection and delivery of textiles. Competence includes evaluating textiles and hides, labelling textiles for identification and sorting textiles based on type of fabric, colour and treatment methods. This also includes using cleaning machines, pre-treatment, wet treatment, stain removal and finishing. Selecting and adjusting programs, identifying and treating deviations as well as machines and equipment maintenance are a part of this competence. This also includes quality control of finished products, packing and delivery. The dry cleaning operator is able to plan, carry out, assess and inspect work according to agreements with customers, labels, guidelines, procedures and current rules and regulations. An understanding of safety and environmental awareness are a part of the dry cleaning operator's competence. This also includes risk assessment and selection of treatment methods and handling and storing chemicals and hazardous waste. The dry cleaning operator also has an understanding of the operation and profitability of a cleaning business, with competence related to estimating costs, setting prices, instructing customers, handling complaints and taking corrective measures.

## 4. Range of occupations accessible to the holder of the certificate <sup>(1)</sup>

Journeyman certificate as skilled dry cleaning operator

<sup>(1)</sup> If applicable

### (\*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.eu.int>

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### 5. Official basis of the certificate

<b>Name and status of the body awarding the certificate</b> Journeyman certificate issued by the county administration	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> The Royal Norwegian Ministry of Education and Research
<b>Level of the certificate (national or international)</b> EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3	<b>Grading scale / Pass requirements</b> Passed with distinction, Passed, Failed
<b>Access to next level of education/training</b> The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education	<b>International agreements</b> xxx
<b>Legal basis</b> Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training	

### 6. Officially recognised ways of acquiring the certificate

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/ weeks/months/years)
School-based	25%	1 year
Workplace-based	75%	3 years
Accredited prior learning		
<b>Total duration of the education/ training leading to the certificate</b>		
<b>Entry requirements</b> Completed Primary school		
<b>Additional information</b> The training period consists of four years, and can take place as two years at school followed by two years of company based training, or one year at school followed by three years of company based training, or all four years in a company combined with school based training. Two years of the training consists of a total of 588 hours in Common core subjects, 477 hours in Common programme subjects and 168 hours vocational specialization. Adult students with documented five years of work and a passed theoretical exam relevant to the subject, are qualified for a craft certificate examination according to §3-5 in the Education Act. Adult students are exempted from the requirement of common core subjects.		
<b>More information (including a description of the national qualifications system) available at:</b> <a href="http://www.europass.no/fagbeskrivelser">http://www.europass.no/fagbeskrivelser</a>		
<b>National reference point</b>		