



# Europass certificate supplement (\*)



|  |
|--|
| 1. Title of the certificate <sup>(1)</sup> |
| <b>Matrosfaget</b>                         |
| <sup>(1)</sup> In the original language    |

|   |
|---|
| 2. Translated title of the certificate <sup>(1)</sup>               |
| <b>Able Seaman Skills</b>   |
| <sup>(1)</sup> If applicable. This translation has no legal status. |

|  |
|--|
| <b>3. Profile of skills and competences</b>  |
| <p>The Skilled Able Seaman has shown competence in operation and maintenance, watch duty, and loading and unloading work on board ships and floating installations based on international rules. Competence includes the use of tools and equipment for surface treatments and maintenance to life-saving devices and deck equipment. This also includes routines for loading and unloading operations and securing cargo, including the handling of hazardous or dangerous cargo. It also includes watch duty at support level according to STCW-78 and amendments, and watch duty according to ISPS. The Able Seaman is able to carry out and document work in line with instructions, procedures and current rules and regulations. An understanding of safety and safety procedures is a central part of the seaman's competence. It includes the ship's alarm instructions and signals, fire and safety plans and emergency procedures, the use of safety management systems, as well as international and national rules for safety and security. Furthermore, this competence involves prevention and curtailment of contamination. Competence also includes work safety techniques and ergonomic techniques for lifting. The Able Seaman has shown competence in informing, reporting and documenting work tasks and situations in English and Norwegian</p> |

|  |
|--|
| 4. Range of occupations accessible to the holder of the certificate <sup>(1)</sup> |
| Trade certificate as a skilled able seaman   |
| <sup>(1)</sup> If applicable   |

**(\*) Explanatory note**  
This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.  
More information available at: <http://europass.cedefop.eu.int>  
© European Communities 2002

### 5. Official basis of the certificate

|   |  |
|---|--|
| <p><b>Name and status of the body awarding the certificate</b><br/>Trade certificate issued by the county administration</p>  | <p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b><br/>The Royal Norwegian Ministry of Education and Research</p>   |
| <p><b>Level of the certificate (national or international)</b><br/>EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3</p>   | <p><b>Grading scale / Pass requirements</b><br/>Passed with distinction, Passed, Failed</p>  |
| <p><b>Access to next level of education/training</b><br/>The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education</p>   | <p><b>International agreements</b><br/>The training is conducted in accordance with the International Convention on 1978 STCW, as amended, including vocational training by regulation II/5 and security familiarisation by Regulation VI/1.</p> |
| <p><b>Legal basis</b><br/>Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training</p> |  |

### 6. Officially recognised ways of acquiring the certificate

| Description of vocational education and training received  | Percentage of total programme (%) | Duration (hours/ weeks/months/years) |
|--|-----------------------------------|--------------------------------------|
| School-based   | 50%                               | 2 years                              |
| Workplace-based  | 50%                               | 2 years                              |
| Accredited prior learning  |                                   |                                      |
| <b>Total duration of the education/ training leading to the certificate</b>  |                                   |                                      |
| <p><b>Entry requirements</b><br/>Completed Primary school</p>  |                                   |                                      |
| <p><b>Additional information</b><br/>The first two years of the training take place in a school. This comprises a total of 588 hours in Common core subjects, 954 hours in Common programme subjects, 421 hours vocational specialization. This is followed by two years of training in a company, where one year is training and one year is productive work. Adult students may in some cases be exempted from the requirement for the common core subjects.</p> |                                   |                                      |
| <p><b>More information (including a description of the national qualifications system) available at:</b><br/><a href="http://www.europass.no/fagbeskrivelser">http://www.europass.no/fagbeskrivelser</a></p>   |                                   |                                      |
| <p><b>National reference point</b></p>   |                                   |                                      |