



1. Title of the certificate $^{(1)}$

Landbruk

⁽¹⁾ In the original language

2. Translated title of the certificate $^{(1)}$

Agriculture

⁽¹⁾ If applicable. This translation has no legal status.

3. Profile of skills and competences

The agronomist has shown competence in planning, carrying out, assessing and documenting comprehensive tasks and operations at an agricultural business. The agronomist is able to carry out work tasks in areas of plant and animal production for the agricultural industry, and has knowledge of ecology, plant protection and animal welfare. He or she is able to carry out tasks related to tending forests, wilderness areas, outlying fields and cultural landscapes. The agronomist has shown competence in resource management at an agricultural business, and is able to assess and implement measures to optimise operations and profitability. He or she has knowledge of framework conditions, rules and market needs. Furthermore, the agronomist is able to use and maintain production equipment and comply with rules for Environment, Health, and Safety. The agronomist may also show competence in one or more of these areas: Ecological land use. He or she has shown competence in planning and operating ecological plant production facilities and livestock husbandry centres. Economy and operations management. He or she has shown competence in planning, analysis, financial management, work supervision and leading employees for further development and reorganisation of agricultural productions. Tractors and machines

4. Range of occupations accessible to the holder of the certificate $^{(1)}$

(1) If applicable

^(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: http://europass.cedefop.eu.int

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5. Official basis	of the certificate
Name and status of the body awarding the certificate Certificate issued by the school	Name and status of the national/regional authority providing accreditation/recognition of the certificate The Royal Norwegian Ministry of Education and Research
Level of the certificate (national or international) EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3	Grading scale / Pass requirements A scale from 1 to 12
Access to next level of education/training The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education	International agreements xxx
Legal basis	

Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training

6. Officially recognised ways of acquiring the certificate			
Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/ weeks/months/years)	
School-based	100%	3 years	
Workplace-based	0%	0 years	
Accredited prior learning			
	training leading to the certificate		
Entry requirements			
Completed Primary school			
Additional information			
	ool. This comprises a total of 644 hours in Co s vocational specialization, 140 hours optiona		

More information (including a description of the national qualifications system) available at:

http://www.europass.no/fagbeskrivelser

National reference point