



1. Title of the certificate $^{(1)}$

Kran- og løfteoperasjonsfaget

⁽¹⁾ In the original language

2. Translated title of the certificate ⁽¹⁾

Crane and Lifting Operations

⁽¹⁾ If applicable. This translation has no legal status.

3. Profile of skills and competences

The skilled crane and lifting equipment operator has shown competence in operating, supervising and performing maintenance on lifting devices and lifting tools used in all forms of industrial activity, offshore installations, power and energy plants, buildings and factories, and for transport, shipping, fishing and farming. Competence includes servicing main cranes such as mobile cranes, tower cranes, offshore cranes and rotating portal cranes and many different kinds of lifting equipment. This also includes positioning and using lifting devices and lifting tools, as well as guiding and carrying out lifting operations. Maintenance and functions testing related to lifting devices and lifting tools are a part of this competence. This includes cleaning, lubricating, troubleshooting, adjusting and error rectification, along with periodic control checks and cooperating with maintenance specialists. The skilled operator is able to plan, carry out, inspect, assess and document work in accordance with instructions, flow charts, technical drawings, specification requirements and current legislation. Environment, Health, Safety and risk assessments of working processes and lifting operations are central aspects of the skilled crane operator's competence. This also includes quality control work and registration and deviation management.

4. Range of occupations accessible to the holder of the certificate $^{(1)}$

Trade certificate as a skilled crane and lifting equipment operator

(1) If applicable

^(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: http://europass.cedefop.eu.int

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5. Official basis	of the certificate
Name and status of the body awarding the certificate Trade certificate issued by the county administration	Name and status of the national/regional authority providing accreditation/recognition of the certificate The Royal Norwegian Ministry of Education and Research
Level of the certificate (national or international) EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3	Grading scale / Pass requirements Passed with distinction, Passed, Failed
Access to next level of education/training The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education	International agreements xxx
Legal basis	

Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training

6. Officially recognised ways of acquiring the certificate			
Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/ weeks/months/years)	
School-based	50%	2 years	
Workplace-based	50%	2 years	
Accredited prior learning			
Total duration of the education	training leading to the certificate		

Completed Primary school

Additional information

The training period consists of four years, and can take place as two years at school followed by two years of company based training, or one year at school followed by three years of company based training, or all four years in a company combined with school based training. Two years of the training consists of a total of 588 hours in Common core subjects, 954 hours in Common programme subjects and 421 hours vocational specialization. Adult students with documented five years of work and a passed theoretical exam relevant to the subject, are qualified for a craft certificate examination according to §3-5 in the Education Act. Adult students are exempted from the requirement of common core subjects.

More information (including a description of the national qualifications system) available at:

http://www.europass.no/fagbeskrivelser

National reference point