

1. Title of the certificate ⁽¹⁾**Glassfaget**⁽¹⁾ In the original language2. Translated title of the certificate ⁽¹⁾**Glasswork**⁽¹⁾ If applicable. This translation has no legal status.

3. Profile of skills and competences

The skilled glazier has shown competence in preparing, installing and maintaining glass and glass products for buildings, vehicles and framing. The glazier is able to plan, produce, repair and install glass for outdoor and indoor use. This competence includes traditional trade skills and industrial work. Assembly and service on locks, mountings, doors, windows, façade constructions and diagonal constructions are included in this competence. The use of drawings, descriptions, calculation software and digital tools are a part of the glazier's profession. The glazier has knowledge of the properties, functions and areas of use for glass and materials for framing, and is able to select and use machines, tools, equipment and materials at work. The glazier is able to assure the quality of work and document this. The glazier is able to use safety equipment and perform first aid. He or she is able to work in accordance with current rules for Environment, Health and Safety.

4. Range of occupations accessible to the holder of the certificate ⁽¹⁾

Trade certificate as a skilled glazier

⁽¹⁾ If applicable**(*) Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.eu.int>

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5. Official basis of the certificate

Name and status of the body awarding the certificate Trade certificate issued by the county administration	Name and status of the national/regional authority providing accreditation/recognition of the certificate The Royal Norwegian Ministry of Education and Research
Level of the certificate (national or international) EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3	Grading scale / Pass requirements Passed with distinction, Passed, Failed
Access to next level of education/training The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education	International agreements xxx
Legal basis Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training	

6. Officially recognised ways of acquiring the certificate

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/ weeks/months/years)
School-based	25%	1 year
Workplace-based	75%	3 years
Accredited prior learning		
Total duration of the education/ training leading to the certificate		
Entry requirements Completed Primary school		
Additional information The training period consists of four years, and can take place as two years at school followed by two years of company based training, or one year at school followed by three years of company based training, or all four years in a company combined with school based training. Two years of the training consists of a total of 588 hours in Common core subjects, 477 hours in Common programme subjects and 168 hours vocational specialization. Adult students with documented five years of work and a passed theoretical exam relevant to the subject, are qualified for a craft certificate examination according to §3-5 in the Education Act. Adult students are exempted from the requirement of common core subjects.		
More information (including a description of the national qualifications system) available at: http://www.europass.no/fagbeskrivelser		
National reference point		