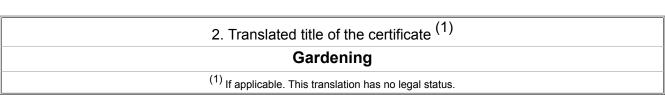


Europass certificate supplement (*)



1. Title of the certificate ⁽¹⁾
Gartnernæring
⁽¹⁾ In the original language



3. Profile of skills and competences

The gardener has shown competence in planning, carrying out, assessing and documenting production of food, goods and services in the gardening trade. The gardener is able to carry out tasks in greenhouses and on open land. He or she is able to work with plant production and optimise production based on ecological and conventional methods. He or she is able to assess the different areas of use for plants and plant products. Furthermore, the gardener has shown competence in sales, market demands and profitability. The gardener has knowledge of sustainable resource management, environmentally sound production, food product quality and certification on national and international markets. He or she is able to use and maintain operational equipment, and is able to work in line with the rules for Environment, Health and Safety.

4. Range of occupations accessible to the holder of the certificate (1)	
⁽¹⁾ If applicable	

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: http://europass.cedefop.eu.int

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5. Official basis of the certificate		
Name and status of the body awarding the certificate Certificate issued by the school	Name and status of the national/regional authority providing accreditation/recognition of the certificate The Royal Norwegian Ministry of Education and Research	
Level of the certificate (national or international) EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3	Grading scale / Pass requirements A scale from 1 to 8	
Access to next level of education/training The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education	International agreements xxx	

Legal basis

Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training

6. Officially recognised ways of acquiring the certificate			
Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/ weeks/months/years)	
School-based	100%	3 years	
Workplace-based	0%	0 years	
Accredited prior learning			

Entry requirements

Completed Primary school

Additional information

The training takes place 3 years in a school. This comprises a total of 644 hours in Common core subjects, 1879 hours in Common programme subjects, 421 hours vocational specialization, 140 hours optional programme subjects.

More information (including a description of the national qualifications system) available at:

http://www.europass.no/fagbeskrivelser

National reference point