

1. Title of the certificate ⁽¹⁾**Fiske og fangst**⁽¹⁾ In the original language2. Translated title of the certificate ⁽¹⁾**Fishing and marine hunting**⁽¹⁾ If applicable. This translation has no legal status.

3. Profile of skills and competences

The skilled fisherman has shown competence in planning and carrying out fishing and hunting from large and medium-sized fishing vessels, using active and passive tools for fishing and hunting in different types of waters. The fisherman is able to use fishing and hunting tools and carry out daily maintenance on these, including deck machinery, the engine and the boat. He or she understands the conditions that might influence a boat's stability, is able to read charts and navigate safely and exercise good seamanship. The fisherman is able to use navigation instruments and maritime radio. The fisherman has shown competence in assessing sustainable and controlled use of resources, economic benefits and profitability for the fishing trade. The fisherman is able to work in line with current rules and regulations, and is able to assess and handle raw materials and transfer seafood based on current requirements for quality and market demands. The fisherman is able to assess risk, comply with requirements for safety at sea, and comply with rules for Environment, Health and Safety.

4. Range of occupations accessible to the holder of the certificate ⁽¹⁾

Trade certificate as a skilled fisherman

⁽¹⁾ If applicable**(*) Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.eu.int>

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5. Official basis of the certificate

Name and status of the body awarding the certificate Trade certificate issued by the county administration	Name and status of the national/regional authority providing accreditation/recognition of the certificate The Royal Norwegian Ministry of Education and Research
Level of the certificate (national or international) EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3	Grading scale / Pass requirements Passed with distinction, Passed, Failed
Access to next level of education/training The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education	International agreements Training on boats over 500 gross tons will be carried out according to the International Convention on 1978 STCW, as amended, including vocational training by regulation II/5 and security familiarisation by Regulation VI/1.
Legal basis Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training	

6. Officially recognised ways of acquiring the certificate

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/ weeks/months/years)
School-based	50%	2 years
Workplace-based	50%	2 years
Accredited prior learning		
Total duration of the education/ training leading to the certificate		
Entry requirements Completed Primary school		
Additional information The first two years of the training take place in a school. This comprises a total of 588 hours in Common core subjects, 954 hours in Common programme subjects, 421 hours vocational specialization. This is followed by two years of training in a company, where one year is training and one year is productive work. Adult students may in some cases be exempted from the requirement for the common core subjects.		
More information (including a description of the national qualifications system) available at: http://www.europass.no/fagbeskrivelser		
National reference point		