



# Europass certificate supplement (\*)



## 1. Title of the certificate <sup>(1)</sup>

**Ambulansefaget**

<sup>(1)</sup> In the original language

## 2. Translated title of the certificate <sup>(1)</sup>

**Ambulance Service Skills**

<sup>(1)</sup> If applicable. This translation has no legal status.

## 3. Profile of skills and competences

The skilled ambulance worker has shown competence in planning and carrying out ambulance assignments for illnesses, accidents and catastrophes. The ambulance worker is able to follow professional medical instruction and start emergency medical care at accident sites. He or she is able to use correct examination methodology and identify functional failure of vital organs, and care for the patient's safety and vital functions during transport. This skilled worker is able to communicate with patients and affected family members in an emergency situation. He or she is able to apply communication and navigation equipment to communicate with the general public and with professional medical environments. He or she is able to utilise professional terminology, report about a patient's condition and assess and document measures that were executed. The ambulance worker is able to use and carry out control, maintain and cleaning of equipment used in this service according to procedures organised for this. He or she is able to carry out work in line with rules and procedures, and comply with provisions related to Environment, Health and Safety.

## 4. Range of occupations accessible to the holder of the certificate <sup>(1)</sup>

Trade certificate as a skilled ambulance worker

<sup>(1)</sup> If applicable

### (\*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.eu.int>

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### 5. Official basis of the certificate

|                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Name and status of the body awarding the certificate</b><br>Trade certificate issued by the county administration                                                                                                                                                                                                                  | <b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b><br>The Royal Norwegian Ministry of Education and Research |
| <b>Level of the certificate (national or international)</b><br>EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3                                                                                                                                                       | <b>Grading scale / Pass requirements</b><br>Passed with distinction, Passed, Failed                                                                                        |
| <b>Access to next level of education/training</b><br>The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education                                                                                                                                         | <b>International agreements</b><br>xxx                                                                                                                                     |
| <b>Legal basis</b><br>Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training |                                                                                                                                                                            |

### 6. Officially recognised ways of acquiring the certificate

| Description of vocational education and training received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of total programme (%) | Duration (hours/ weeks/months/years) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------|
| School-based                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 50%                               | 2 years                              |
| Workplace-based                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 50%                               | 3 years                              |
| Accredited prior learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                   |                                      |
| <b>Total duration of the education/ training leading to the certificate</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                                      |
| <b>Entry requirements</b><br>Completed Primary school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                      |
| <b>Additional information</b><br>The training period consists of four years, and can take place as two years at school followed by two years of company based training, or one year at school followed by three years of company based training, or all four years in a company combined with school based training. Two years of the training consists of a total of 588 hours in Common core subjects, 954 hours in Common programme subjects and 421 hours vocational specialization. Adult students with documented five years of work and a passed theoretical exam relevant to the subject, are qualified for a craft certificate examination according to §3-5 in the Education Act. Adult students are exempted from the requirement of common core subjects. |                                   |                                      |
| <b>More information (including a description of the national qualifications system) available at:</b><br><a href="http://www.europass.no/fagbeskrivelser">http://www.europass.no/fagbeskrivelser</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                   |                                      |
| <b>National reference point</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                   |                                      |