Europass certificate supplement (*)

1. Title of the certificate (1)
Aluminiumskonstruksjonsfaget
(1) In the original language

2. Translated title of the certificate (1)
Aluminium Constructions
(1) If applicable. This translation has no legal status.

3. Profile of skills and competences
The skilled aluminium constructor has shown competence in designing and joining aluminium sheets, pipes and profiles together to make larger components and constructions. Competence includes assembling and fashioning components and using measuring tools. Prebuckling and reinforcing, cutting and fashioning, rolling, shearing, punching and stamping materials, along with drilling, threading, grinding, brushing and polishing are part of this competence. This also includes methods for joining and assembling constructions and products, as well as assessing material properties, handling and storage. Use and maintenance of tools, machines and equipment are also part of this competence. The aluminium constructor is able to plan, carry out and document work based on drawings, specifications, standards, quality assurance systems, and laws and regulations. An understanding of safety and quality control systems are also a part of an aluminium constructor's competence. This involves risk assessment, deviation controls and methods to assure traceability, among other things. The aluminium constructor also has a comprehensive understanding of the trade and the basis for professional development, exchange of experience and applying new technologies.

4. Range of occupations accessible to the holder of the certificate (1)
Trade certificate as a skilled aluminum construction operator
(1) If applicable

(*) **Explanatory note**
This document is designed to provide additional information about the specified certificate and does not have any legal status in itself.
The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.
More information available at: http://europass.cedefop.eu.int
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5. Official basis of the certificate

Name and status of the body awarding the certificate Trade certificate issued by the county administration	**Name and status of the national/regional authority providing accreditation/recognition of the certificate** The Royal Norwegian Ministry of Education and Research
Level of the certificate (national or international) EU classification level 4 in the European qualification framework Correspond with upper secondary level, ISCED 3	**Grading scale / Pass requirements** Passed with distinction, Passed, Failed
Access to next level of education/training The training/education together with further instruction in common core subjects qualify the candidate for admission to higher education	**International agreements** xxx

Legal basis

Act of 17 July 1998 no 61 relating to Primary and Secondary Education (The Education Act), Regulation of 23 June 2006 no 724 relating to the Education Act. Regulation of 25 June 1999 no 708 relating to the Principles, Core Curriculum and Quality Framework of Primary and Secondary Education and Training

6. Officially recognised ways of acquiring the certificate

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/ weeks/months/years)
School-based	50%	2 years
Workplace-based	50%	2 years
Accredited prior learning		
Total duration of the education/ training leading to the certificate		

Entry requirements

Completed Primary school

Additional information

The training period consists of four years, and can take place as two years at school followed by two years of company based training, or one year at school followed by three years of company based training, or all four years in a company combined with school based training. Two years of the training consists of a total of 588 hours in Common core subjects, 954 hours in Common programme subjects and 421 hours vocational specialization. Adult students with documented five years of work and a passed theoretical exam relevant to the subject, are qualified for a craft certificate examination according to §3-5 in the Education Act. Adult students are exempted from the requirement of common core subjects.

More information (including a description of the national qualifications system) available at:

http://www.europass.no/fagbeskrivelser

National reference point